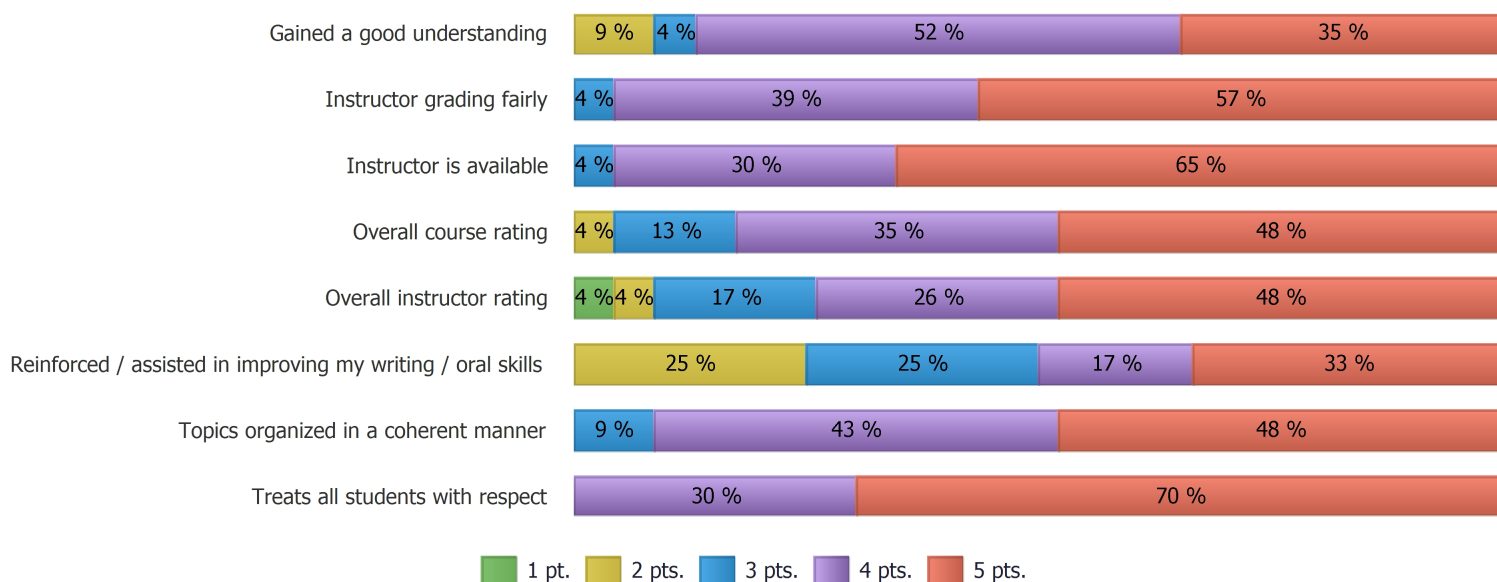


There were: 37 possible respondents.

	Question Text	N	RR	My Avg	SD	MATH Avg	Div Avg	Sch Avg	Nat'l Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	I have gained a good understanding of this subject matter.	23	62%	4.1	0.9	3.5	4.0	4.0		35% (8)	52% (12)	4% (1)	9% (2)	0% (0)	0% (0)
2	The instructor was fair in grading me.	23	62%	4.5	0.6	3.9	4.1	4.1		57% (13)	39% (9)	4% (1)	0% (0)	0% (0)	0% (0)
3	The topics in this course are organized in a coherent manner.	23	62%	4.4	0.7	3.7	4.1	4.1		48% (11)	43% (10)	9% (2)	0% (0)	0% (0)	0% (0)
4	The instructor is available at office hours or by appointment for help or discussion.	23	62%	4.6	0.6	4.1	4.2	4.2		65% (15)	30% (7)	4% (1)	0% (0)	0% (0)	0% (0)
5	The instructor treats all students with respect.	23	62%	4.7	0.5	4.2	4.4	4.4		70% (16)	30% (7)	0% (0)	0% (0)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills.	23	62%	3.6	1.2	3.1	3.6	3.6		17% (4)	9% (2)	13% (3)	13% (3)	0% (0)	48% (11)
										Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course?	23	62%	4.3	0.9	3.3	3.8	3.9		48% (11)	35% (8)	13% (3)	4% (1)	0% (0)	
8	Overall, how would you rate this instructor?	23	62%	4.1	1.1	3.4	4.0	4.1		48% (11)	26% (6)	17% (4)	4% (1)	4% (1)	
										0-3	3-6	6-9	9-12	12-15	15+

9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	23	62%						26% (6)	48% (11)	13% (3)	9% (2)	0% (0)	4% (1)
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JOHN LAGRONE Teaching MATH 2210 UG Calculus III Lecture sec: 04 2018 Spring



Text Responses

Strongest aspects of course or instructor

The TA was helpful and often explained the material better than the professor.

The wide availability of resources to help understand the material

The instructor explained the information well and created fair tests and quizzes to go along with it.

all. lagrone is the best

He cared that we understood the material.

I like Dr. Lagrone's lecture, I really do. He is pretty clear and concise, everything he says makes sense.

The explanations of all concepts were coherent and the professor was willing to go over what was not understood.

Offers many of opportunity to earn points back and make the grade better. I know where I stand and what I need to do for the final grade. Offers help, and emphasized when things were going to change in the material.

He is very understanding if you have an injury or something and cannot take a quiz or test.

He taught very coherently and gave examples during class that were extremely helpful. His clarity was the best aspect of the course

Understands the material clearly

The amount of examples for each type of problem.

The instructor was very fair in grading and assessments. He was willing to listen to student perspectives and take them into account.

The professor listens really well to what the students say and takes that into account when figuring drop quizzes and homework length.

Dr. Lagrone presents the material in class in a very organized, easy to understand way. That is an incredible feat for a course like Calculus III.

Weakest aspects of course or instructor

The professor was not very good with explaining materials and I did not feel like I learned much in class.

He's very quiet and doesn't always seem to want to teach. He may really like math but doesn't show it, and seems to not have a lot of confidence making it hard to trust what he is teaching

none

He would get confused about what he was doing in class and would often make mistakes.

Honestly the lab TA is pretty useless. I don't even see the purpose of having the lab section of that class, I get nothing from it. Generally Lagrone lectures well enough that there's no point in the lab section. I just sit there twiddling my thumbs for an hour until I can take my quiz and leave. This part of the class really needs to be restructured because it feels like a waste of time.

It was difficult to hear in the back of the room. Lecturing was too quiet

A few quizzes felt very different in comparison to the homework needed before the test.

He copies his notes straight from the textbook so is basically just talking straight from the textbook. Also incredibly boring.

Lagrone is a bit too soft spoken to teach in a lecture hall, he needs to talk louder and project his voice better. This is a minor complaint, however

Talks into the board and does not always communicate the material clearly.

The instructor tended to stand in front of the board making it difficult to see what he is writing on the board.

The professor, although very knowledgeable, does not appear enthusiastic in class which can make it difficult to pay attention sometimes.

The TA did not help in preparing for the quiz and when someone asked a question that wasn't on the homework she would put it off until the end of class right before the quiz.

The lab sessions on Thursday seem a bit stretched out on time most days.

Additional comments

The exams are often much harder than the homework, and it is difficult to prepare for them because the material is very dense.

I have a good understanding of what was taught.

Honestly one of the better and more fair math courses I have taken in a while. Understands that some things can't easily be taught and understands that there are some things in math that are in his own words gross and nasty.

Instructor second guesses himself constantly and subverts his authoritative status by doing so