

Fall 2017, MATH 1310 Consolidated Calculus Section 02

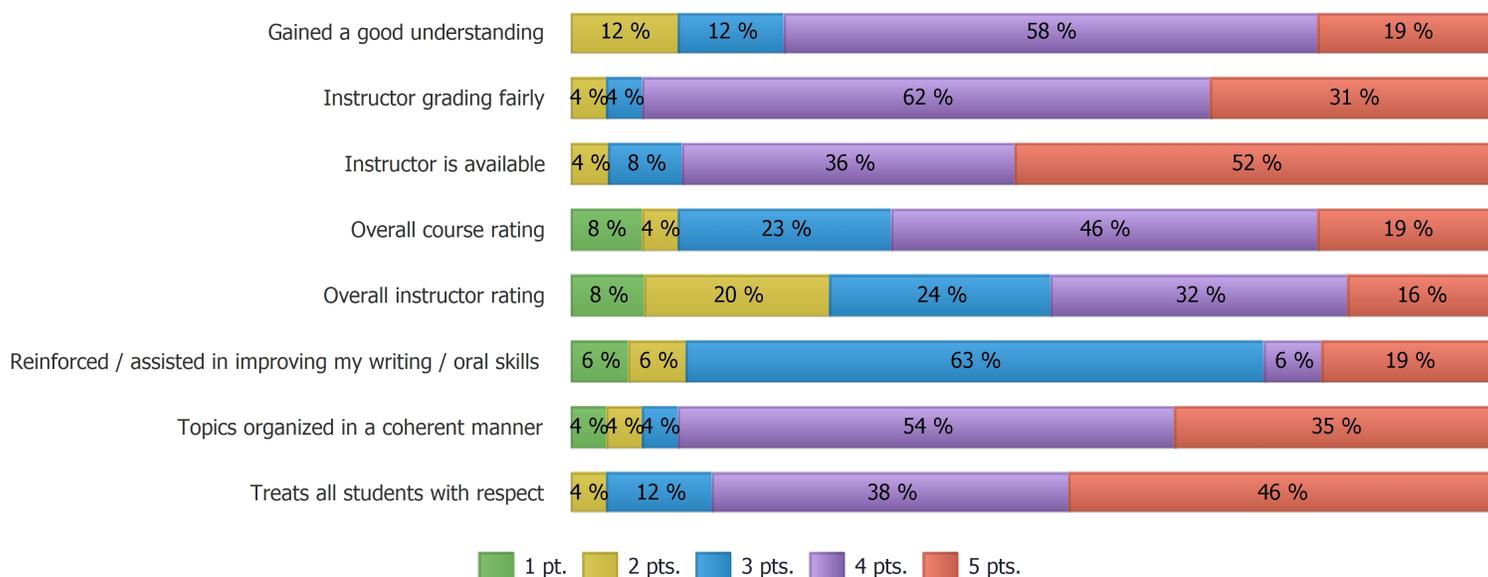
Instructor: LAGRONE, JOHN (Primary)

There were: 34 possible respondents.

	Question Text	N	RR	My Avg	SD	MATH Avg	Div Avg	Sch Avg	Nat'l Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	I have gained a good understanding of this subject matter.	26	76%	3.8	0.9	3.5	4.0	4.0		19% (5)	58% (15)	12% (3)	12% (3)	0% (0)	0% (0)
2	The instructor was fair in grading me.	26	76%	4.2	0.7	3.9	4.1	4.1		31% (8)	62% (16)	4% (1)	4% (1)	0% (0)	0% (0)
3	The topics in this course are organized in a coherent manner.	26	76%	4.1	1	3.7	4.1	4.1		35% (9)	54% (14)	4% (1)	4% (1)	4% (1)	0% (0)
4	The instructor is available at office hours or by appointment for help or discussion.	25	74%	4.4	0.8	4.1	4.2	4.2		52% (13)	36% (9)	8% (2)	4% (1)	0% (0)	0% (0)
5	The instructor treats all students with respect.	26	76%	4.3	0.8	4.2	4.4	4.4		46% (12)	38% (10)	12% (3)	4% (1)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills.	26	76%	3.2	1.1	3.1	3.6	3.6		12% (3)	4% (1)	38% (10)	4% (1)	4% (1)	38% (10)
										Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course?	26	76%	3.7	1.1	3.3	3.8	3.9		19% (5)	46% (12)	23% (6)	4% (1)	8% (2)	
8	Overall, how would you rate this instructor?	25	74%	3.3	1.2	3.4	4.0	4.1		16% (4)	32% (8)	24% (6)	20% (5)	8% (2)	
										0-3	3-6	6-9	9-12	12-15	15+

9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	26	76%							8% (2)	50% (13)	19% (5)	12% (3)	8% (2)	4% (1)
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JOHN LAGRONE Teaching MATH 1310 UG Consolidated Calculus Lecture sec: 02 2017 Fall



Text Responses

Strongest aspects of course or instructor

- The fact that he was open for hours a lot.
- Prof. Lagrone was knowledgeable, available, and accomadating of any problems I would face.
- The textbook
- He knew the subject material.
- The strongest aspects of the course and instructor would have to be the organization of the material and the personality of the instructor.
- the speed of the course was strong..?
- none
- Organization and good TA who explained well
- The lab session once a week is benefital to ask questions about concepts and homework.
- lenient on turning in homework late
- Knowledge of the material
- The lectures were good, and lab sessions were helpful.
- The instructor explained concepts well

He was always there if you had any questions and graded very reasonable.

Oh man. This guy is soooo good at teach calculus. Definitely knows what he is talking about and we clear up any questions a students has.

He made himself available anytime we had questions or problems with the material.

Lagrone is a great professor!

Weakest aspects of course or instructor

The professor talked really softly and quietly, it made it hard for me to listen to what he was saying.

Prof. Lagrone took awhile to come out of his shell when teaching my class and for awhile would talk more at the board than the class. His tests were also hard compared to the homework and quizzes.

We would have to consistently correct the teacher within the class

He could not convey the material to students. Would just write answers on board without work, so we would have to ask him to write it out. Even then he would skip steps. Had to completely reteach myself after class.

The weakest aspects of the course would have to be the rapidity at which the class moved. Consolidating Calc 1 & 2 was too fast for me. The instructor did not alleviate the confusion but instead exacerbated it by making miscalculations.

word-for-word from the textbook, no class time allocated for students working problems on their own

He doesn't present the material in a way that is easy to understand, he doesn't label any sections or remind you of anything upcoming, he is very monotone and makes mistakes, he also stands in front of what he is writing so your too busy copying after he moves to listen to what he is saying

Instructor was not good at explaining very well, very confusing lectures

It is a very fast paced course. Also, oftentimes the test or quiz will have questions that are much harder than what was gone over in class

John lagrone just writes down the textbook subject matter on the board, he doesn't know how to actually teach it in his own words

Made many mistakes when doing examples in class

He taught stuff

There was little warning about the material that would be covered on the tests. The quizzes were easy as long as the homework was understood, but the tests questions sometimes came from something that was only briefly covered in class.

Quizzes in lab

Not showing all work to a problem so I end up being confused more at the answer

He sometimes forgets what he wrote in his notes. This is fine up until we reach a complicated lesson. Only then is it confusing to learn

A lot of things weren't taught so much as just regurgitated from the book.

Sometimes the subject matter is not communicated clearly and leaves me confused.

Additional comments

Copied notes from textbook and would come to class confused my his own notes.

Please, every once in a while, give the class 2 minutes to do a problem by themselves (to make sure they know how to do that type of problem without guidance) and then go over it to make sure everyone has the right answer.

this class was poorly taught

None

Spring 2018, MATH 2210 Calculus III Section 04

Instructor: LAGRONE, JOHN (Primary)

There were: 37 possible respondents.

	Question Text	N	RR	My Avg	SD	MATH Avg	Div Avg	Sch Avg	Nat'l Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	I have gained a good understanding of this subject matter.	23	62%	4.1	0.9	3.5	4.0	4.0		35% (8)	52% (12)	4% (1)	9% (2)	0% (0)	0% (0)
2	The instructor was fair in grading me.	23	62%	4.5	0.6	3.9	4.1	4.1		57% (13)	39% (9)	4% (1)	0% (0)	0% (0)	0% (0)
3	The topics in this course are organized in a coherent manner.	23	62%	4.4	0.7	3.7	4.1	4.1		48% (11)	43% (10)	9% (2)	0% (0)	0% (0)	0% (0)
4	The instructor is available at office hours or by appointment for help or discussion.	23	62%	4.6	0.6	4.1	4.2	4.2		65% (15)	30% (7)	4% (1)	0% (0)	0% (0)	0% (0)
5	The instructor treats all students with respect.	23	62%	4.7	0.5	4.2	4.4	4.4		70% (16)	30% (7)	0% (0)	0% (0)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills.	23	62%	3.6	1.2	3.1	3.6	3.6		17% (4)	9% (2)	13% (3)	13% (3)	0% (0)	48% (11)
										Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course?	23	62%	4.3	0.9	3.3	3.8	3.9		48% (11)	35% (8)	13% (3)	4% (1)	0% (0)	
8	Overall, how would you rate this instructor?	23	62%	4.1	1.1	3.4	4.0	4.1		48% (11)	26% (6)	17% (4)	4% (1)	4% (1)	
										0-3	3-6	6-9	9-12	12-15	15+

The instructor was very fair in grading and assessments. He was willing to listen to student perspectives and take them into account.

The professor listens really well to what the students say and takes that into account when figuring drop quizzes and homework length.

Dr. Lagrone presents the material in class in a very organized, easy to understand way. That is an incredible feat for a course like Calculus III.

Weakest aspects of course or instructor

The professor was not very good with explaining materials and I did not feel like I learned much in class.

He's very quiet and doesn't always seem to want to teach. He may really like math but doesn't show it, and seems to not have a lot of confidence making it hard to trust what he is teaching

none

He would get confused about what he was doing in class and would often make mistakes.

Honestly the lab TA is pretty useless. I don't even see the purpose of having the lab section of that class, I get nothing from it. Generally Lagrone lectures well enough that there's no point in the lab section. I just sit there twiddling my thumbs for an hour until I can take my quiz and leave. This part of the class really needs to be restructured because it feels like a waste of time.

It was difficult to hear in the back of the room. Lecturing was too quiet

A few quizzes felt very different in comparison to the homework needed before the test.

He copies his notes straight from the textbook so is basically just talking straight from the textbook. Also incredibly boring.

Lagrone is a bit too soft spoken to teach in a lecture hall, he needs to talk louder and project his voice better. This is a minor complaint, however

Talks into the board and does not always communicate the material clearly.

The instructor tended to stand in front of the board making it difficult to see what he is writing on the board.

The professor, although very knowledgeable, does not appear enthusiastic in class which can make it difficult to pay attention sometimes.

The TA did not help in preparing for the quiz and when someone asked a question that wasn't on the homework she would put it off until the end of class right before the quiz.

The lab sessions on Thursday seem a bit stretched out on time most days.

Additional comments

The exams are often much harder than the homework, and it is difficult to prepare for them because the material is very dense.

I have a good understanding of what was taught.

Honestly one of the better and more fair math courses I have taken in a while. Understands that some things can't easily be taught and understands that there are some things in math that are in his own words gross and nasty.

Instructor second guesses himself constantly and subverts his authoritative status by doing so

Fall 2018, MATH 2210 Calculus III Section 02

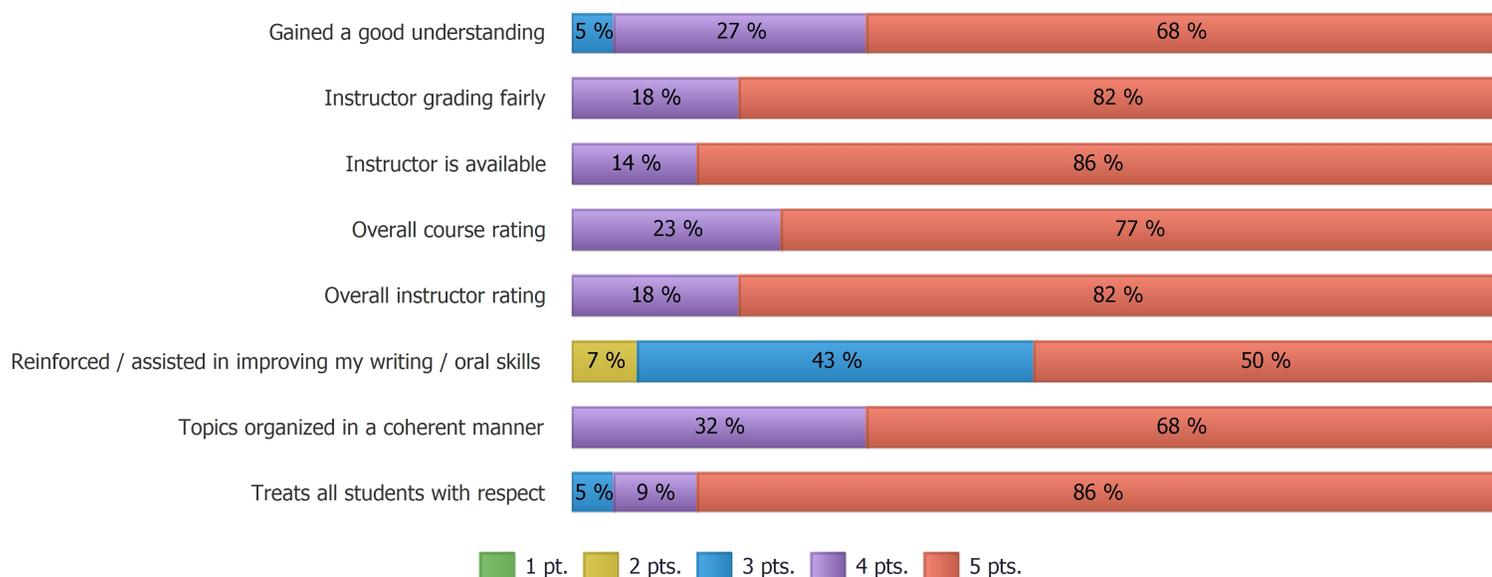
Instructor: LAGRONE, JOHN (Primary)

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	Question Text	N	RR	My Avg	SD	MATH Avg	Div Avg	Sch Avg	Nat'l Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	I have gained a good understanding of this subject matter.	22	56%	4.6	0.6	3.5	4.0	4.0		68% (15)	27% (6)	5% (1)	0% (0)	0% (0)	0% (0)
2	The instructor was fair in grading me.	22	56%	4.8	0.4	3.9	4.1	4.1		82% (18)	18% (4)	0% (0)	0% (0)	0% (0)	0% (0)
3	The topics in this course are organized in a coherent manner.	22	56%	4.7	0.5	3.7	4.1	4.1		68% (15)	32% (7)	0% (0)	0% (0)	0% (0)	0% (0)
4	The instructor is available at office hours or by appointment for help or discussion.	22	56%	4.9	0.4	4.1	4.2	4.2		86% (19)	14% (3)	0% (0)	0% (0)	0% (0)	0% (0)
5	The instructor treats all students with respect.	22	56%	4.8	0.5	4.2	4.4	4.4		86% (19)	9% (2)	5% (1)	0% (0)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills.	22	56%	3.9	1.1	3.1	3.6	3.6		32% (7)	0% (0)	27% (6)	5% (1)	0% (0)	36% (8)
										Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course?	22	56%	4.8	0.4	3.3	3.8	3.9		77% (17)	23% (5)	0% (0)	0% (0)	0% (0)	
8	Overall, how would you rate this instructor?	22	56%	4.8	0.4	3.4	4.0	4.1		82% (18)	18% (4)	0% (0)	0% (0)	0% (0)	
										0-3	3-6	6-9	9-12	12-15	15+

9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	22	56%							14% (3)	55% (12)	18% (4)	14% (3)	0% (0)	0% (0)
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JOHN LAGRONE Teaching MATH 2210 UG Calculus III Lecture sec: 02 2018 Fall



Text Responses

Strongest aspects of course or instructor

He was very organized and clear

Tests were very similar to homework.

Teacher was great! Taught the material well and straight forward.

He is really nice.

Taught very well, organized, made it easy with hard work to succeed.

Lagrone is a very good math teacher. He goes over concepts in a way we can understand and talks us through the way he thinks through problems instead of just solving them. He is also patient and helpful in office hours.

He's entertaining and is really helpful when you ask him questions. He makes sure you understand the answer, otherwise he'll say it in a different way.

Notes made sense

material was taught in a cohesive, detailed manner

Professor LaGrone told us exactly what he expected of us throughout the course. He didn't try and trick us on tests and the study guides and past tests were very helpful.

Very fair grader. Wanted to see the students succeed which I really appreciated. Practice exams and old tests were very useful for studying. Loved having quizzes online, took away some of the stress so I was able to focus more on actually learning the material.

Dr. Lagrone made the material pretty easy to learn when it comes to the application of it all. He is also really strives for his students to succeed in his course and if a student is not performing optimally it is the actions of the student, not the actions of Dr. Lagrone.

Quizzes were online with multiple attempts, review sessions for exams were helpful

give great examples to explain topics

The class is easy to understand and the professor is very accessible and helpful if you have questions. The topics are organized and the notes make sense. The grading is fair and I think on the easier side for a math course.

Weakest aspects of course or instructor

I wish more material was posted to canvas

Lectures got boring

His midterms are a bit simple.

Resuscitation was not helpful.

Take home test was ridiculously hard, I did not feel like it was an accurate representation of what I had had homework on nor what the examples done in class.

His lectures were a little dry, but he taught us what he needed to.

Lectures were often monotone and notes coming straight from textbook made it difficult to follow at some points . Should try to incorporate ways of being more engaging with the students.

I really don't have anything negative to say about Lagrone.

sometimes are confused about definition

I think that this course doesn't go very in-depth into some topics and sometimes can be a little surface level. This wasn't a drawback for me but maybe for some students.

Additional comments

Best math teacher I've had at Tulane.

I hope that midterms will be more difficult.

N/A

I don't think it makes sense or is fair that all Calc 3 teachers give the same final exam. That means that things that were stressed in another teachers class could be on the final, or possibly things we may not have had to worry about (double angle formula for ex.) could be on the final. We take all our own tests, so the final exam should also be made by the teacher.

I would definitely take Professor LaGrone again. I loved the online quizzes and homework assignments. It was the perfect amount of work.

Why is the math department sleeping on getting this man to work for them forever. Like most of your current faculty suck and he would be a far better addition to your faculty. While the current faculty are brilliant people, they are all AWFUL instructors. Like you can be good at knowing the subject but absolutely suck and presenting the material to people. The previous sentence sums up the math department honestly. So yeah HIRE THIS MAN FOR GOOD!

I like Professor Lagrone. He's a nice guy who wants his students to succeed and doesn't take his course too seriously- like he understands that math isn't everyone's passion and tries to make it accessible and interesting.